



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Computer-aided Engineering Drawing

Course

Field of study

Engineering Management

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

10

Laboratory classes

Tutorials

12

Projects/seminars

Other (e.g. online)

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

Ph.D., Eng. Kamil Wróbel,

Responsible for the course/lecturer:

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Faculty of Engineering Management

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Prerequisites

Basic knowledge of high school in geometry and drawing.



Course objective

Introduction of the most important information from the field of technical drawing including Polish standards.

Familiarization with electrical, architectural and construction drawings and machine construction based on the information from the machine drawing. The ability to read technical drawing.

Course-related learning outcomes

Knowledge

The student defines types of technical drawings, including mechanical, hydraulic, pneumatic, electrical, chemical, and architectural-construction drawings [P6S_WG_16].

The student describes and identifies the formats of technical drawing sheets and standardized elements of technical drawings used in engineering graphics [P6S_WG_16].

The student characterizes types and arrangements of projections, views, and sections on technical drawings [P6S_WG_16].

The student recalls and describes methods of dimensioning, tolerancing dimensions, and specifying shape and position on technical drawings [P6S_WG_16].

The student recognizes symbols of surface roughness and waviness on technical drawings [P6S_WG_16].

The student lists types of machine part connections shown in technical drawings [P6S_WG_16].

The student describes elements of schematic drawings for mechanical, hydraulic, pneumatic, thermal energy, vacuum technology, electrical, chemical, and architectural-construction systems [P6S_WG_16].

The student explains the applications of different types of drawings, including assembly, detailed, diagrams, and nomograms in engineering practice [P6S_WG_16].

Skills

The student prepares technical drawings, adhering to required norms and standards [P6S_UW_14].

The student reads and interprets schematic drawings of mechanical, hydraulic, pneumatic, thermal energy, vacuum technology, electrical, chemical, and architectural-construction systems [P6S_UW_14].

The student uses computer-aided engineering graphics to design simple parts and components of machinery [P6S_UW_15].

The student applies graphic tools for visualizing and presenting engineering projects [P6S_UW_15].

Social competences

The student justifies the impact of engineering activities on the environment and demonstrates responsibility for decisions made in the context of environmental aspects [P6S_KR_01].



Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative evaluation:

- a) Laboratory: based on the assessment of the current exercise progress of the technical drawing
- b) Lecture: based on the answers to questions concerning the material from previous lectures

Summary evaluation:

- a) Laboratory: credit in the form of technical drawings from the implemented contents of the program
- b) Lecture: credit in the form of a selection test

Programme content

The program of subject includes the following topics: types of drawings, sheet formats, standardized technical drawing elements, types and distribution of sections, views and intersections, dimensioning, tolerance of dimensions, shape and position, determination of surface roughness and waviness, connection of machine parts, axles, arbours, bearings, clutches and brakes. Drawing and reading of schemes: mechanical, hydraulic, pneumatic, thermal energy and vacuum technology, electrical drawing elements, chemical and architectural - construction. Drawings: Executives, assemblies, graphs and nomograms.

Teaching methods

Educational methods:

- a) Lecture: Monographic lecture using a computer with the division of program content into separate thematic issues in relation to the thematic scope of the exercises.
- b) Laboratory: exercise method with elements of demonstration method and causerie method according to the program content.

Bibliography

Basic

Józef Gruszka, Kamil Wróbel, Adam Radecki (2021), Zarządzanie doбором narzędzi inżynierskiej grafiki komputerowej w projektowaniu ergonomicznym, Monografia (w opracowaniu), Wydawnictwo Politechniki Poznańskiej.

Piotr Agaciński (2014), Grafika inżynierska, Politechnika Poznańska. Wydawnictwo Politechniki Poznańskiej, Poznań 2014

Tadeusz Dobrzański (2019), Rysunek techniczny maszynowy, Wydawnictwo Naukowe PWN.



Andrzej Kania (2016), Geometria wykreślna z grafiką inżynierską. Cz. 2, Rzuty Monge'a, Wydawnictwo Politechniki Śląskiej.

Filipowicz K., Kowal A., Kuczaj M., Rysunek techniczny, Wydawnictwo Politechniki Śląskiej, Gliwice 2016.

Zakres aktualnych aktów normatywnych z zakresu rysunku technicznego.

Additional

Molasy R., Rysunek techniczny : chropowatość i falistość powierzchni, tolerancje geometryczne i tolerowanie wymiarów, Wydawnictwo Politechniki Świętokrzyskiej, Kielce, 2016.

Andrzej Kania (2016), Geometria wykreślna z grafiką inżynierską. Cz. 1, Rzut cechowany, Wydawnictwo Politechniki Śląskiej.

Tomasz Geisler, Wojciech Sochacki (2017), Grafika inżynierska, Wydawnictwo Politechniki Częstochowskiej.

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	25	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests, project preparation) ¹	75	3,0

¹ delete or add other activities as appropriate